CODED WEBVTT

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00:00:01.550 --> 00:00:02.580

Interviewer: Awesome.

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00:00:04.690 --> 00:00:20.039

Interviewer: all right. So, Hi, participant, last time I saw you, you had just finished participating in your labs, reading, reading Ranger and Arrow, alert tasks. After I interviewed you about those activities, I reviewed and analyzed the thoughts you shared with me.

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00:00:20.150 --> 00:00:24.390

Interviewer: So today I wanna make sure that the things I learned from you and our conversation are correct.

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00:00:24.550 --> 00:00:34.270

Interviewer: I will also be asking you some new questions about your experience in the lab, and this should take about 20 minutes. Do you have any questions before we start?

00:00:34.550 --> 00:00:35.270

Participant: Nope

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00:00:36.640 --> 00:00:39.360

Interviewer: Awesome. So

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00:00:39.880 --> 00:00:46.820

Interviewer: after we spoke last time, you were informed that no one was actually watching you on Zoom, while you were completing the tasks

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00:00:47.560 --> 00:01:02.860

Interviewer: before you found that out, you told me that you felt a little more pressured, and you were wondering what the other person was thinking while you were being watched. If you knew you weren't really being watched, do you think you would have still felt a little bit more pressured?

00:01:03.160 --> 00:01:04.860

Participant: No.

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00:01:05.710 --> 00:01:06.789

Interviewer: And why not

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00:01:08.780 --> 00:01:09.479

Participant: …

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00:01:13.030 --> 00:01:14.500

Interviewer I'm sorry. Can you repeat that?

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00:01:14.950 --> 00:01:16.339

Participant: Because nobody was there.

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00:01:18.560 --> 00:01:20.119

Interviewer: because no one was there?

00:01:20.580 --> 00:01:23.119

Participant: Yeah.

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00:01:23.550 --> 00:01:29.180

Interviewer: And so how do you think you would have felt, instead of feeling a little bit more pressured.

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00:01:33.050 --> 00:01:34.480

Participant: Probably like more relaxed.

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00:01:36.900 --> 00:01:46.830

Interviewer: Okay, that makes sense. Okay, thank you for sharing that. Alright. **So these next items come from what you told me before you found out nobody was watching you.**

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00:01:46.990 --> 00:01:53.199

Interviewer: So while we go through these, try your best to think back to how you were feeling as you were completing the tasks.

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00:01:53.470 --> 00:01:59.920

Interviewer: As you said, you originally felt a little bit more pressured, and you were wondering what the other person was thinking. Okay.

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00:02:02.120 --> 00:02:06.670

Interviewer: so here's what I learned from you, based off the air alert task.

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00:02:07.540 --> 00:02:12.619

Interviewer: So to start, you said you really enjoyed the activity, and that it was pretty fun.

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00:02:13.760 --> 00:02:20.060

Interviewer: However, you said that the arrows were pretty small and you had to focus in pretty hard.

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00:02:20.370 --> 00:02:23.459

Interviewer: Would you say this part of your experience was negative?

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00:02:24.860 --> 00:02:25.650

Participant: No.

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00:02:28.050 --> 00:02:28.920

Interviewer: no?

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00:02:29.130 --> 00:02:34.490

Interviewer: So for the arrows, it didn't bother you in any way. You were able to see everything clearly?

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00:02:34.740 --> 00:02:35.430

Participant: Yeah.

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00:02:37.370 --> 00:02:38.190

Interviewer: okay.

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00:02:39.710 --> 00:02:42.159

Interviewer: good to know. Thank you for that.

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00:02:42.740 --> 00:02:51.710

Interviewer: Next you said the buttons felt like an arcade, and that you liked using the board because it was like a game. Would you say this part of your experience was positive?

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00:02:52.420 --> 00:02:53.450

Participant: Yes.

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00:02:55.800 --> 00:02:58.130

Interviewer: okay, thank you.

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00:03:00.790 --> 00:03:08.540

Interviewer: And overall, when it came to how you felt with someone watching you during this task, you said that you were just wondering what the other person was thinking

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00:03:09.750 --> 00:03:20.070

Interviewer: when asked if you felt a difference between video chat and in person, you said that you would forget that someone was watching sometimes because they were quiet over the call.

00:03:20.140 --> 00:03:20.500

Participant: Yeah.

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00:03:20.840 --> 00:03:25.500

Interviewer: Do you think you would if you were watched in person?

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00:03:28.400 --> 00:03:29.310

Participant: Probably not, I don’t think so.

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00:03:33.270 --> 00:03:35.329

Interviewer: What do you think the difference would be?

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00:03:42.730 --> 00:03:45.900

Participant: I don't know, I guess, like the pressure would be a more high,

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00:03:46.350 --> 00:03:49.470

Participant: and you would be more nervous.

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00:03:52.270 --> 00:03:53.050

Interviewer: Okay.

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00:03:54.200 --> 00:03:55.580

Interviewer: that makes sense.

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00:03:59.270 --> 00:04:01.770

Interviewer: And would you say that

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00:04:01.790 --> 00:04:07.829

Interviewer: kind of forgetting that the other person was there made your experience more positive or negative.

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00:04:09.100 --> 00:04:10.210

Participant: Oh, positive.

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00:04:11.830 --> 00:04:13.489

Interviewer: Okay, good to know.

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00:04:17.050 --> 00:04:29.659

Interviewer: Thank you for sharing. Okay. But when he came to making mistakes you said you brushed it off while you were alone. and you felt the same while being watched, that it really didn't have an effect on you.

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00:04:30.310 --> 00:04:35.619

Interviewer: So do you agree that this aspect of your experience was neither positive or negative?

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00:04:38.560 --> 00:04:40.459

Participant: I feel like she was more positive.

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00:04:42.340 --> 00:04:43.810

Interviewer: Okay, can you tell me why?

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00:04:45.310 --> 00:04:46.760

Participant: Because I had like.

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00:04:49.660 --> 00:04:56.779

Participant: it's just like helping me, even in the real world. Like uh it just helps me as an overall better reader.

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00:05:00.040 --> 00:05:01.910

Interviewer: Hmm, okay.

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00:05:05.660 --> 00:05:10.059

Interviewer: So would you say, was almost like reading practice. So in that sense it was positive?

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00:05:11.180 --> 00:05:14.270

Interviewer: Okay. that makes sense. Thank you for sharing that.

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00:05:17.970 --> 00:05:20.730

Interviewer: Okay. so now.

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00:05:21.440 --> 00:05:24.960

Interviewer: here is what I learned from you, based off the Reading Ranger tasks.

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00:05:25.800 --> 00:05:34.880

Interviewer: So to start. You initially said that you hadn't done an activity like this before. but later you compared the game to classwork and reading books.

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00:05:35.450 --> 00:05:41.110

Interviewer: So can you tell me more about the classwork that you mentioned? Did you have to read aloud?

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00:05:42.540 --> 00:05:45.830

Participant: Yeah, I'm just like reading a book to the class.

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00:05:49.630 --> 00:05:54.260

Interviewer: Got it? So you, you've been watched while you were reading during class

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00:05:54.560 --> 00:05:56.240

Participant: Yeah, sometimes.

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00:06:00.300 --> 00:06:06.510

Interviewer: And have you ever done something similar to that activity online before where you're reading online.

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00:06:07.830 --> 00:06:08.530

Participant: No.

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00:06:09.170 --> 00:06:11.250

Interviewer: Aloud? No. Okay.

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00:06:11.590 --> 00:06:13.509

Participant: Well, yeah, in class, yeah.

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00:06:16.690 --> 00:06:18.060

Participant: In class. Yes.

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00:06:21.610 --> 00:06:23.940

Interviewer: you've done it online in class before?

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00:06:25.240 --> 00:06:27.010

Participant: not online.

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00:06:31.520 --> 00:06:36.180

Interviewer: Okay? So you haven't done a game like this where you're reading online before. No.

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00:06:39.290 --> 00:06:41.450

Interviewer: okay, thank you for confirming.

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00:06:41.950 --> 00:06:48.449

Interviewer: So moving on, you said that you enjoyed the reading activity because it was fun, and it felt like a game

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00:06:49.420 --> 00:06:57.310

Interviewer: when it came to the passages. You said they were interesting, and you'd like the topics. Would you say these aspects of the experience were positive?

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00:06:58.520 --> 00:06:59.380

Participant: Yes.

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00:07:01.420 --> 00:07:03.199

Interviewer: okay, thank you.

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00:07:03.820 --> 00:07:12.270

Interviewer: And overall, when it came to how you felt with someone watching you during this task, you said that you felt a little more pressure, but it was

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00:07:12.400 --> 00:07:15.289

Interviewer: still the same as doing the task alone.

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00:07:16.110 --> 00:07:20.060

Interviewer: So would you say that made your experience positive or negative.

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00:07:23.700 --> 00:07:24.630

Participant: neither

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00:07:26.070 --> 00:07:27.540

Interviewer: neither. Okay.

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00:07:30.690 --> 00:07:32.010

Interviewer: thank you.

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00:07:32.810 --> 00:07:40.980

Interviewer: But when it came to making mistakes, you said you felt a little frustrated while alone, and felt a little embarrassed while being watched.

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00:07:41.820 --> 00:07:45.049

Interviewer: Would you say these aspects of your experience were negative?

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00:07:48.290 --> 00:07:48.980

Participant: Hmm!

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00:07:50.260 --> 00:07:51.750

Participant: No, neither.

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00:07:52.920 --> 00:07:55.990

Interviewer: neither can you elaborate on why, it's neither

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00:07:58.010 --> 00:08:08.299

Participant: cause like it really… It didn’t, it didn’t like affect my mood or like make me sad like

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00:08:10.620 --> 00:08:11.959

Participant: I don't know. It's

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00:08:14.060 --> 00:08:16.009

Participant: like it doesn't, doesn't really affect

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00:08:16.080 --> 00:08:17.619

Participant: my emotions

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00:08:18.700 --> 00:08:19.850

Participant: for the …

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00:08:22.080 --> 00:08:25.179

Interviewer: You said your emotion. And what was the last part you added?

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00:08:25.380 --> 00:08:26.519

Participant: the way I'm feeling.

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00:08:27.680 --> 00:08:29.619

Interviewer: So what you're feeling? Okay.

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00:08:30.550 --> 00:08:36.460

Interviewer: Well, that's a good thing, and thank you so much for making sure to clarify that for me. So thank you.

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00:08:37.150 --> 00:08:38.000

Interviewer: Okay.

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00:08:38.669 --> 00:08:44.530

Interviewer: So now, talking about the equipment for the screen and doing the task with the screen.

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00:08:45.000 --> 00:08:52.429

Interviewer: So when using the computer screen to complete both activities for the reading, you said that using it was easy.

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00:08:52.440 --> 00:09:01.079

Interviewer: But then you added that you could have had a better view that would have made it easier for you to read. So can you just elaborate a little bit on what you meant.

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00:09:03.520 --> 00:09:07.800

Participant: like.

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00:09:07.900 --> 00:09:14.349

Participant: So I guess I was talking about the font size cause the words could have been bigger.

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00:09:17.480 --> 00:09:18.550

Interviewer: Okay.

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00:09:20.040 --> 00:09:21.800

Interviewer: is that all you wanted to add.

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00:09:24.320 --> 00:09:29.700

Interviewer: okay, so those are your suggestions to what we could do to make it better, we should increase the font size, maybe.

00:09:29.920 --> 00:09:30.080

Participant: Yeah.

102

00:09:32.110 --> 00:09:34.190

Interviewer: Okay, nothing else to add there.

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00:09:36.470 --> 00:09:40.009

Interviewer: okay, thank you. So much for that feedback. We really appreciate it.

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00:09:40.970 --> 00:09:53.669

Interviewer: Okay. So you also mentioned during the arrow game that focusing in on the middle arrow would cause everything outside the screen to get a little blurry. Can you elaborate on what you meant by that?

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00:09:54.580 --> 00:09:55.450

Participant: So.

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00:09:55.670 --> 00:09:59.249

Participant:… just staring at the screen itself, cause

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00:09:59.320 --> 00:10:09.740

Participant: the lights were dimmed down. So like focusing on the screen. Everything beyond my focal point sort of like

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00:10:11.300 --> 00:10:12.460

Participant: …

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00:10:13.610 --> 00:10:16.010

Participant: started getting like disordered.

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00:10:21.310 --> 00:10:22.099

Interviewer: Got it

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00:10:25.520 --> 00:10:27.770

Interviewer: that makes sense.

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00:10:29.020 --> 00:10:33.529

Interviewer: Is there anything that you would propose that could make the arrow game better?

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00:10:43.940 --> 00:10:46.749

Participant: Probably like different colored arrows.

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00:10:50.860 --> 00:10:55.890

Interviewer: So do you mean, like all like a different color in general, because I think they were white?

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00:10:56.160 --> 00:10:59.350

Interviewer: Or do you mean something else?

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00:10:59.810 --> 00:11:01.110

Participant: Like just

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00:11:02.490 --> 00:11:05.830

Participant: like if each one is like a different color probably.

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00:11:07.790 --> 00:11:14.789

Participant: Like if they said, “there's like red arrows and yellow arrows, and saying focus on the reds”

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00:11:17.290 --> 00:11:18.909

Interviewer: I see what you're saying

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00:11:24.440 --> 00:11:26.690

Interviewer: that makes sense.

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00:11:27.220 --> 00:11:28.090

Interviewer: Okay.

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00:11:28.340 --> 00:11:36.090

Interviewer: So just to confirm, though. So for the purposes of playing both the reading game and the arrow game, you were able to see the screen clearly?

00:11:36.090 --> 00:11:37.090

Participant: Yeah.

123

00:11:39.100 --> 00:11:42.180

Interviewer: okay, good. Thank you for confirming that.

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00:11:44.360 --> 00:11:52.499

Interviewer: So would you say based off the stuff we just talked about, about the screen, would you say this aspect of the experience was positive or negative?

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00:11:54.440 --> 00:11:56.890

Participant: neither.

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00:11:57.810 --> 00:12:01.139

Interviewer: Neither can you elaborate on why not?

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00:12:03.370 --> 00:12:06.080

Participant: It didn't. It didn't really have a huge

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00:12:08.950 --> 00:12:10.790

Participant: have a huge impact.

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00:12:11.710 --> 00:12:13.400

Interviewer: Have a huge impact? Okay.

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00:12:14.800 --> 00:12:22.350

Interviewer: Alright. Well, thank you for clarifying your responses. Is there anything else you want to add about your experiences with those tasks?

00:12:23.060 --> 00:12:24.530

Participant: No

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00:12:24.860 --> 00:12:28.130

Interviewer: Okay, awesome, alright, moving on.

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00:12:30.570 --> 00:12:31.770

Interviewer: So

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00:12:33.700 --> 00:12:41.140

Interviewer: we have... We didn't talk about this last time, but I wanted to take some time to discuss the languages, you know.

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00:12:41.960 --> 00:12:45.119

Interviewer: so do you speak any languages besides English?

00:12:48.000 --> 00:12:49.119

Participant: No.

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00:12:50.040 --> 00:12:51.250

Interviewer: No? okay.

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00:12:52.140 --> 00:13:01.519

Interviewer: And okay. Before we end the session, I wanna hear your thoughts about the part of the study where we pretended somebody was watching you to complete the task on Zoom.

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00:13:02.860 --> 00:13:04.650

Interviewer: So with that said.

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00:13:04.960 --> 00:13:08.609

Interviewer: Did you believe that someone was watching you while you were completing the activities?

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00:13:09.790 --> 00:13:10.560

Participant: No.

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00:13:14.130 --> 00:13:15.890

Interviewer: no?

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00:13:17.550 --> 00:13:18.680

Interviewer: And why not?

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00:13:19.280 --> 00:13:21.639

Participant: It was like too, too silent.

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00:13:22.140 --> 00:13:24.160

Participant: They, they weren't really interacting.

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00:13:26.080 --> 00:13:30.250

Interviewer: Yeah, you mentioned that when we spoke about it before. And so

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00:13:31.420 --> 00:13:36.970

Interviewer: just to be clear. So what made you not believe it? You said they were quiet. Was there anything else you want to add?

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00:13:37.410 --> 00:13:42.350

Participant: No. Well that, and like the fact that the camera was off

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00:13:44.870 --> 00:13:50.320

Interviewer: got it. So, camera not being on and they weren't making enough noise on the other end.

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00:13:53.170 --> 00:13:54.010

Interviewer: Okay.

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00:13:56.140 --> 00:14:01.580

Interviewer: And so what do you think we can do to make it more believable for other participants?

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00:14:02.750 --> 00:14:06.229

Participant: Me personally, I would say, like, have a recording…

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00:14:07.300 --> 00:14:11.380

Participant: Have a recorded video of someone sitting, answering.

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00:14:15.290 --> 00:14:20.830

Interviewer: that's a pretty good idea, we'll see. Well, thank you for that suggestion.

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00:14:21.240 --> 00:14:25.549

Interviewer: Alright. So those are all the questions I had for you today.

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00:14:25.590 --> 00:14:27.830

Interviewer: Is there anything else you would like to add?

00:14:28.090 --> 00:14:29.830

Participant: No.

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00:14:30.460 --> 00:14:32.070

Interviewer: No, okay.

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00:14:32.390 --> 00:14:50.370

Interviewer: so thank you so much for helping us with our research. Have a great rest of your day. I'll be ending the Zoom Meeting now. And and yeah, that that concludes our follow up. Thank you so much for taking the time to be here with us, participant and parent, for making sure that he's here as well. Thank you both so much.

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00:14:50.540 --> 00:14:52.260

Participant: You're welcome.

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00:14:55.130 --> 00:14:57.979

Interviewer: of course, enjoy the rest of your day. Thank you. Bye, bye.